

"Learning together for a better future"



Flinders News

TERM 2 WEEK 2
THURSDAY 6TH MAY 2021

Principal: **Anna Nayda**

Deputy: **Stacey Waterman**

Wellbeing Leader: **Angela McAuliffe**

Phone number: **8642 5866**



"Never stop learning because life never stops teaching" – Kirill Korshikov

**DATES TO
REMEMBER:**

From the Principal's Desk...

Dear parents and caregivers,

Welcome back to Term 2! It's amazing how sometimes you don't realise you miss something until it's not there! We certainly missed having students at school and it has been wonderful to hear voices and laughter out in the yard and to see students engaged in their learning in classrooms once again.

We welcome back Ms Kirby Liddicoat from leave who is now taking technology lessons across the school. We also welcome Sam Hall as the Finance Coordinator who is backfilling for Bev Reschke as she goes on leave for the remainder of the year.

Facilities Upgrade

You may have noticed the bright playground stencils when entering the school. Our playgrounds are an important and valued component of the learning environment and as such, these designs are to encourage physical, social, cognitive and creative play.

Life Education

During week one classes have engaged with Jade from Life Education in programs that help students connect the choices they make with short and long-term consequences, to value their safety and health, develop positive attitudes for safer and healthier choices and build confidence and skills to manage peer and community pressure. The added engaging feature of these lessons has been that they are facilitated in a dome shaped tent in the gym. These lessons can be supported in the home by accessing the following website:
<https://www.lifeeducation.org.au/parents/>

NAPLAN

NAPLAN takes place over weeks 3 and 4 for students in Year 3, 5 & 7. If you have children in these year levels, the best way to prepare your children is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. It is also important to ensure that they have a good night's sleep and are at school on time. Any questions regarding NAPLAN can be directed to the Deputy Principal, Stacey Waterman.

Year 6 / 7 PASS High School Transition

Transition activities are commencing this term, to ensure our students and families are engaged in the process as much as possible. A meeting will be held at Flinders View Primary School for Parents/families to attend. This is an information session that will be ran by PASS, taking place on 18th May at 5:30pm. All grade 6/7 families/caregivers are strongly encouraged to attend. Students will also have the opportunity to meet some former FVPS students who currently attend PASS to ask questions and clarify any uncertainties that may have regarding transition. The PASS Sports day is also taking place this term on 28/5, grade 6/7's have the opportunity to attend and participate in this event.

Anna Nayda 😊

**Happy
Mother's
Day**

Mother's Day Stall
Friday 7th May

**SCHOOL
ASSEMBLY**
Monday
10th May @ 1:50pm

**GOVERING
COUNCIL**
11 May 2021
@ 5:15 PM
Crèche Provided

**TERM
DATES**

Term 2
27 April - 2 July

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Government of South Australia
Department for Education and
Child Development

Wellbeing Leader – Ange McAuliffe



“ALL STARS”

Term 2
Week 2

Students are selected by their teacher and peers to participate in some free time to acknowledge the great work they have been doing.

ROOM 1

Aishah Raslan	AS	Participating in new activities, setting good goals
Esther Harvey	AS	Good attendance and excellent focus on work
Te'arnah Stapleton	R	Increased attendance and good focus on her work

ROOM 2

Leekeshia Buzzacott	R	Trying hard to come to school and learn
Darius Williams	AS	Being on time, ready to learn & showing confidence in guided reading
Chloe Miller Thomas	AS	Applying herself to all learning

ROOM 3

Omar Raslan	AS	Improved confidence in the classroom both academically & socially
Donny Buzzacott	AS	Improved attendance, supporting peers through discussion & sharing
Cheyenne Buzzacott	R	Improved in own abilities, attempting work before seeking help

ROOM 4

Deklyn Digance	AS	Growing in confidence and working hard in class
Savannah Coulthard	AS	Working hard in class and reaching to others when they need help
Katie-Lee Piper	AS	Using whole body listening and working hard in class

ROOM 11

Reese Butler	AS	It takes great strength to be sensible
Mary Soutar	AS	Being brave, participating to progress
Isaiah Burgess	R	Being brave, participating to progress

ROOM 12

Tyrese Roderick	AS	On task behavior
Shaylah Saunders-Smith	AS	Improved focus and learning
Nova Charlesworth	R	Working hard to do her best learning

ROOM 18

Riley Bullock-Morgan	AS	Always focused on learning
Logan Poulton	AS	Working hard in phonics lessons
Sophie Tuip	R	Participating to progress

ROOM 19

Violet-Rose Ware	AS	Attendance, pursuing her personal best
Brentley Quintrell	AS	Showing whole body listening, being brave, participating to progress
Dominic Bannerman	R	Trying really hard and not giving up when things get hard



Friday
7th May

The school SRC are hosting a Mother's Day Stall on Friday 7th May. Items vary in price from \$1.80 to \$6.00. Students are to bring their money on the day.



PLAYGROUP IS OPEN

Starts FRIDAY 7th MAY

FROM 10AM—12PM with Simone Nunn

\$3.00 FOR EACH CHILD IN ATTENDANCE

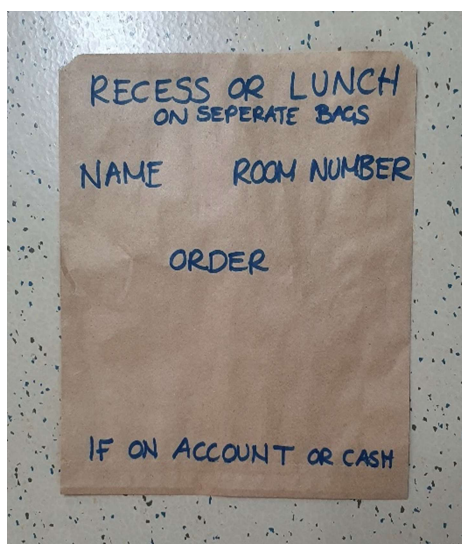
COME ALONG AND HAVE SOME FUN, IT BEATS SITTING AT HOME BEING BORED.



Yay!

CANTEEN news

All students wishing to purchase lunch or recess from the Canteen are required to put in an order through our **Class Lunch Box System**. Each class has a designated lunch box which is taken to the canteen each morning.



Things to remember when placing an order through the canteen.

Use a **separate bag** for **LUNCH** and **RECESS** and write this at the very top of the bag.

Please place the student name and room number **written clearly** underneath.

At the bottom of the page indicate whether the order is being paid by CASH or on an ACC (Account).

Late orders 9:00am to 9:30am taken via the Canteen.



AMAZING!



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

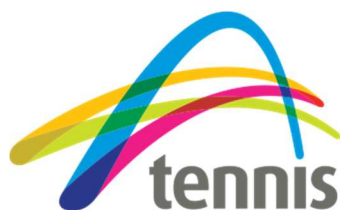
- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.australian.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Raoni Finlay 0886425866.



Hotshots Tennis
(Grades 5-6 and 3-4)



7/5 – Week 2

PASS Transition



PORT AUGUSTA
SECONDARY SCHOOL
Promoting Success for all Students

Transition Events:
Family Information
Evening 18/5
Sports Day 28/5
Ambassadors Visit 16/6

DON'T FORGET!



BOOK CLUB
ORDERS ARE DUE:
17 MAY



Advancing Families and Communities

Kids in Learning



What is Advancing Families and Communities?

The Advancing Families and Communities Program works with Aboriginal and Torres Strait Islander peoples to minimise the barriers to school and education.

How can we help?

Are you an Aboriginal Family that needs support with education, training or employment?
Do you have an Aboriginal child aged 0-16 who is not regularly attending Playgroup, Kindy, or School?

Then the Advancing Families and Communities Program could be for you!

Assistance provided is tailored to your needs and the needs of your family.

Ph 76283100

Preschool Learning from Term 1

Have you heard the legend of Pirate Pete?



When we got to Pre School on Tuesday, we discovered a treasure chest and a book which appeared in our room. We didn't know where it came from. Bec read the book during group time. It was called "The Treasure of Pirate Frank". It was about a boy who followed a map to sail across the sea, climb over mountains and trek through forest in order to find some hidden treasure.



We thought that maybe the treasure chest belonged to a Pirate too, so we carefully opened it up. Inside the treasure chest we found a scroll and in the scroll there was a note. The note was from Pirate Pete, it told us if we helped him to fill the box with treasures and jewels that he would bring us a reward.



Dear Pre School Children,
Here is a treasure chest I have left for you. Please help me to fill it with treasures and jewels,
I will come back to collect it soon and bring you a reward for helping me.
From Pirate Pete.

We discussed what we could do to help Pirate Pete and we decided to make some jewellery.

We spent the day doing threading and we filled the box up with bracelets and necklaces and left the box in the Pre School over night.



Dear Pre School Children,
Thank you for helping me to fill my treasure chest yesterday. I liked all of the treasures and jewels.
I have hidden your reward in the Pre School yard.
I hope you like it!
From Pirate Pete.

The next day (Wednesday) the treasure chest was gone! There were many theories about what had happened to the chest and where it was. Later that day Macacia found another scroll. When we opened it we found a note that thanked us for the help, it also included a map which showed us where to find the hidden treasure chest which is where we would find our reward.



After studying the map we went outside to look for our reward. We searched over and under, in and around until we found it hidden in our garden. We were all very excited to find that the treasure chest was full of (chocolate) coins! What a fantastic surprise!



ATTENDANCE MATTERS

Last week our whole school attendance was **82%**. Our school attendance target is **90%**. Please ensure that your child build healthy habits and attends school regularly to give themselves every opportunity to be the best that they can be. If there is any way that we can help to get your child to school more regularly, please contact the school and we will do our best to help where we can.

Our **Attendance Reward** for Term 2 commenced this week. For your child to be eligible for the end of term reward they cannot miss five or more days of school, this includes explained absences. Each class has a visual display so students can track their progress.

Last term we had **72 students** reach the attendance target and these students were invited to attend an excursion to the cinema to watch the new Tom and Jerry Movie which many students enjoyed. If your child did not reach the attendance reward last term, now is the time to strive for Term 2s reward. **The reward for Term 2 will be announced later in the term.**

Check this out!

How good is this! How lucky is FVPS. The students get to play on this fun new game area in school grounds. This new area provides students the opportunity to become involved in purposeful play, promoting health, fitness, education and wonderful self-esteem.

WOW

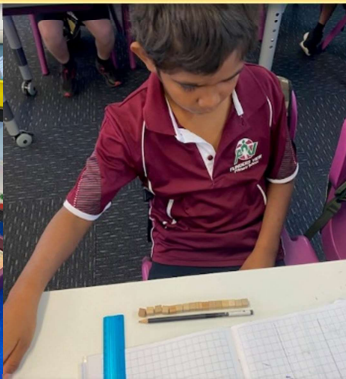


BAZINGA!

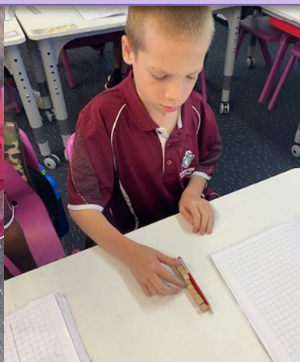
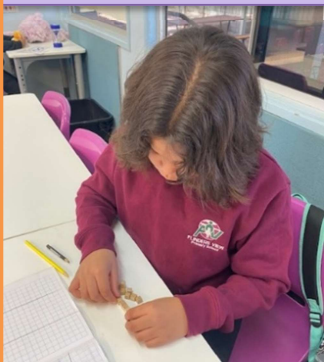
NEWS FLASH



Room 11 - Year 2/3 - Miss Campbell



This week we started learning about measurement.



Students have been using informal units to measure length.



Family Calendar

Week No.	Monday	Tuesday	Wednesday	Thursday	Friday
1	26/4 Anzac Day Public Holiday	27/4	28/4	29/4	30/4
2	3/5	4/5	5/5	6/5 	7/5 School Stall  Hotshots Tennis  Playgroup
3	10/5  1:50 - Gym	11/5  Governing Council @ 5:15	12/5 	13/5 	14/5  Playgroup
4	17/5 	18/5  6/7 Transition Information Evening @ FVPS 5:30	19/5  National Simultaneous Story Time	20/5 	21/5  Playgroup
5	24/5  1:50 - Gym	25/5	26/5	27/5	28/5  Sports Day (Grades 6/7)  Playgroup
6	31/5 Student Free Day Math Wkshop SAPSASA Football (Adel) 	1/6 SAPSASA Football (Adel)	2/6 SAPSASA Football (Adel)	3/6 SAPSASA Football (Adel) 	4/6 SAPSASA Football (Adel)  Playgroup
7	7/6	8/6 Grade 6/7 	9/6 Grade 6/7 	10/6 Grade 6/7 	11/6  Playgroup
8	14/6 Public Holiday – Queens Birthday	15/6  @ 5:15	16/6  Ambassadors Visit (Grade 6/7 transition)	17/6 	18/6  Playgroup
9	21/6  1:40 - Gym	22/6	23/6	24/6	25/6 Reverse SAPSASA – Netball & Football  Playgroup
10	28/6	29/6	30/6	1/7 	2/7  Community Breakfast  Playgroup

NAPLAN testing 2021

Information for parents and carers

NAPLAN testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 may participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents/carers and schools with an understanding of how individual students are performing at the time of the tests.

This year, the NAPLAN Online test window is 11 to 21 May. Most schools in South Australia will undertake testing online, however all Year 3 students will complete the writing test on paper. There are contingency measures to revert to paper testing if required.

Supporting your child

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so. You can reassure your child that NAPLAN is just one part of their school program and remind them on the day to simply do their best.

It is not recommended that students use services by coaching providers or excessively prepare for NAPLAN testing.

Teachers will ensure students are familiar with the types of questions in the tests and provide appropriate support and guidance.

NAPLAN reporting

Individual student performance is shown on a national achievement scale, and a NAPLAN individual student report will be issued by your child's school later in the year.

Students and parents may use individual results to discuss progress with teachers, while teachers use results to better identify students who would benefit from greater challenges or extra support.

Participation in NAPLAN

Students in Years 3, 5, 7 and 9 may participate in NAPLAN testing. If a child is absent on a testing day, the school may arrange for them to complete the missed test/s another time during the school's test schedule.

If a student has a disability, they may qualify for adjustments to their tests. Students with a disability that severely limits their capacity to participate, or students who have recently arrived in Australia with a non-English speaking background, may be granted a formal exemption.

There are provisions for parents/carers to withdraw their child from NAPLAN testing. Schools are familiar with this process and a decision should be made with your child's school. Speak to your principal in the first instance.

More information

For queries about NAPLAN, speak to your child's school. You can also find information about NAPLAN testing at www.nap.edu.au.